

Please indicate if the BSW Field

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AGENCY INSTRUCTOR FEEDBACK ON FIELD EDUCATION COURSE

Distance

Campus

| Placement is through | Delivery | Delivery | | | | |
|-----------------------------------|----------------------|------------------|------|--------------|------|------|
| | | | | | | |
| Name: | | | Pron | ouns: | | |
| Agency Name: | | | | | | |
| Agency Location: | | | | | | |
| Student: | | | | | | |
| Dates of Practicum: | to | | | | | |
| | | | | | | |
| | | | | Very Good | Good | Poor |
| 1. Overall Comments | | | | | | |
| a) My experience of being an A | Agency Instructor to | this student was | | | | |
| b) The placement process was | | | | | | |
| c) The information provided o | n Field Education w | as | | | | |
| d) The clarity of the goals for F | ield Education was | | | | | |
| e) The field manual was | | | | | | |
| Comments: | | | | | | |
| <u> </u> | | | | | | |

| | | Very Good | Good | Poor | |
|----------------------|--|--------------|------|------|--|
| 2. | Clarity of Roles | | | | |
| | a) Clarity of role and responsibilities of the Agency Instructor | | | | |
| | b) Clarity of role and responsibilities of the Faculty Advisor | | | | |
| | c) Clarity of role and responsibilities of the Field Education Coordinator | | | | |
| Comments: | | | | | |
| | | | | | |
| 3. Placement Process | | | | | |

| 3. | Placement Process | | | | |
|-----|-------------------|--|------------------|-----------|--|
| | a) | Did the Agency have sufficient time to plan for the placement? | Yes | No | |
| | b) | Information and support was available in a timely manner from: | | | |
| | | SSW Field Coordinator: | | | |
| | | Faculty Advisor: | | | |
| | c) | During the placement process, the information provided about the Agenc | y about the Stud | dent was: | |
| | d) | To what degree was the Student prepared for the placement? | | | |
| Cor | nme | nts: | | | |

| 4. | Age | Agency Instructor | | |
|----|-----|--|--|--|
| | a) | On average, what amount of time did you spend supervising the student each week? | | |
| | | Less than 30 minutes | | |
| | | 31 to 60 minutes | | |
| | | 61 to 90 minutes | | |
| | | 91 to 120 minutes | | |
| | | More than 120 minutes | | |

| | b) | What was the most rewarding aspect of supervising a student? |
|-----|-------|---|
| | | |
| | | |
| | | |
| | c) | What was the most difficult aspect of supervising a student? |
| | | |
| | | |
| | d) | What sould the Cahool do to exhance your interest and/or ability to supervise students? |
| | u) | What could the School do to enhance your interest and/or ability to supervise students? |
| | | |
| | | |
| | e) | Would you supervise another SSW Student? |
| | | |
| | | |
| | | |
| | f) | Please list topics for training you would be interested in participating in. |
| | | |
| | | |
| | | |
| Oth | er co | mments: |
| | | |
| | | |
| 5. | Pro | cess of Evaluating the Student |
| | a) | The process for the learning agreement was |
| | b) | The process for the mid-term evaluation was |
| | c) | The process for the final evaluation was |
| Coı | nme | nt: |
| | | |
| | | |

| | | Yes | N _O | | |
|---|--|-----|----------------|--|--|
| 6. | 6. Faculty Advisor | | | | |
| | a) Provided the support you needed | | | | |
| | b) Attended the meeting to finalize the Learning Agreement | | | | |
| c) Provided a signed copy of the Learning Agreement | | | | | |
| | d) Made contact and/or attended a meeting to discuss the mid-term evaluation | | | | |
| | e) Was available for consultation throughout the placement | | | | |
| | f) Attended the final evaluation meeting | | | | |
| g) Provided a signed copy of the final evaluation | | | | | |
| Comment: | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Signature Date | | | | | |

The School of Social Work appreciates the tremendous contribution of Agency Instructors to social work education. We thank you for your commitment.

Please return form to Field Education Assistant sswfield@dal.ca